HEALTHY EATING RESEARCH
ADDRESSING NUTRITIONAL DISPARITIES, IMPROVING NUTRITION, AND INCREASING FOOD SECURITY
—INTEGRAL COMPONENTS TO BUILDING A CULTURE OF HEALTH IN AMERICA—ROUND 12

BACKGROUND
What people eat is one of the most important determinants of health. Good nutrition is the cornerstone of health at every stage of life. One simply cannot be healthy without sufficient amounts and a variety of nutritious foods. While good nutrition is necessary throughout life, two especially important times in the life course are pregnancy and early childhood when growth is most rapid and key nutrients are critical for neurodevelopment and long-term physical and mental health. Nutrition supports and investments during this time can form the foundation for better lifelong health with enduring benefits. Yet many children and adults in the United States do not eat a diet that aligns with recommendations from the 2015 Dietary Guidelines for Americans (Dietary Guidelines Advisory Committee 2015). Unhealthy dietary patterns can start as early as infancy and while poor nutrition has significant consequences at all ages, childhood is an especially vulnerable time with negative impacts on overall short and long-term health; cognitive development; school performance; and increased risk of chronic diseases later in life (CDC 2017). This is especially true for low-income children, children of color, and children living in low-resourced, high-need communities where access to resources that support healthy dietary patterns is limited.

Research demonstrates that inadequate nutrition, poor diet quality, and obesity disproportionately occur in lower-income communities and communities of color. Neighborhood deprivation, minority composition, and residential segregation have all been linked to poor dietary patterns, health, and well-being. Residents in lower-income communities often lack access to purchase healthy and affordable foods and experience an overabundance of availability and marketing of unhealthy foods in stores and fast food outlets. Coupled with limited resources to buy or time to prepare healthful foods, low-income families are often unable to make healthy choices.

As part of its commitment to building a national Culture of Health, the Robert Wood Johnson Foundation (RWJF) seeks actionable research that advances health equity in the areas of nutritional disparities, better nutrition, and food security. Health equity means that everyone has a fair and just opportunity to be as healthy as possible. RWJF believes that everyone in the United States should have access to the health care they need, and equal opportunities throughout their lives to make choices that lead to good health. Health is powerfully influenced by our social conditions and circumstances, including the communities and neighborhoods in which we live. Other determinants to health are education; access to good jobs with fair pay; income; housing; access to quality health care; and social support networks. Given the many factors contributing to health and well-being, many people in the United States may not be able to achieve good health until we break down systemic barriers—including poverty, discrimination, and racism, as well as improve social, environmental and economic conditions (Braveman 2017).

Access to good nutrition, healthy foods, and opportunities to make healthful choices are key to advancing health equity. Population groups whose opportunities and social agency have been systematically and unfairly curtailed, however, are more exposed to unhealthy and obesity-promoting environmental influences and less able to avoid the associated adverse effects on eating and physical activity (Kumanyika 2017). Kumanyika proposes an equity-oriented obesity prevention action framework for community health improvement strategies related to social disadvantage and social determinants of health. Integration across the proposed strategies has high potential for enhancing healthy eating for low-income families and caregivers with children and achieving a Culture of Health. The framework has applications for many food and nutrition-related policies, not just those related to obesity.
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THE HEALTHY EATING RESEARCH PROGRAM

Established in 2005, Healthy Eating Research (HER) is an RWJF national program that was part of the Foundations’ landmark commitment to reverse the childhood obesity epidemic. HER solicits scientifically rigorous, solution-oriented proposals from investigators representing diverse disciplines and backgrounds, with the goal of accelerating evidence-based strategic, actionable, and equitable solutions for improving children's health, weight, and nutrition. In 2018, HER expanded its scope beyond obesity to include a focus on improving dietary quality, food security, and access to affordable, high-quality foods in lower-income and minority communities, with an intentional health equity lens. The funding opportunities provided via this current CFP represent HER’s continued shift toward addressing healthy eating and nutrition within a broader social determinants and health equity framework to achieve a Culture of Health. Supporting healthy nutrition in families at high risk for poor dietary patterns will not be achieved without addressing the broader social determinants of health and inequalities that underlie unhealthy eating.

The program’s goals have been updated to better reflect its role in and contributions to building a national Culture of Health. HER goals are to:

- Establish a research base for policy, systems, and environmental (PSE) strategies that advance health equity in the areas of diet quality and nutrition.
- Build a vibrant, multidisciplinary field of research and a diverse network of researchers.
- Ensure that findings are communicated effectively to inform the development of solutions with the goal of promoting health equity.

The purpose of this funding opportunity is to support actionable research that advances health equity in the areas of nutritional disparities, nutrition, and food security. Three types of grants will be awarded through the Healthy Eating Research program with the aim of providing advocates, decision-makers, and policymakers with the evidence needed to address the key social determinants of health and inequalities that underlie poor dietary patterns and related health consequences.

Funding Opportunity: Round 12 Grants

There are three different grant types included in this CFP:

1. Round 12 Small-Scale Grants: Each grant will award up to $200,000 for up to 18 months. Approximately seven small-scale grants will be awarded under this CFP.

2. Round 12 Large-Scale Grants: Each grant will award up to $320,000 for up to 24 months. Approximately two large-scale grants will be awarded under this CFP.

3. Round 12 Community-Based Participatory Research (CBPR) Grants: Each grant will award up to $320,000 for up to 24 months. Approximately two CBPR grants will be awarded under this CFP.

All grant types have a two-phase application process, including an initial three-page concept paper and subsequent full proposal (if invited).

All applicants are encouraged to visit the Healthy Eating Research website at www.healthyeatingresearch.org to learn more about the program. When viewing the abstracts for studies funded previously, please note that the focus of the program prior to 2018 was only on PSE strategies aimed at reducing childhood obesity, and we are now seeking to expand our priorities to focus on actionable research that advances health equity in the areas of nutritional disparities, nutrition, and food security, as noted above.

Targeted Age Groups and Priority Populations

Target age groups for studies funded as part of this CFP are pregnant women and infants and children (ages 0 to 8) and their families.

All studies must have the potential to impact groups at highest risk for poor health and well-being, and nutrition-related health disparities. We are especially interested in studies focused on black, Latino, American Indian, Alaska Native, Asian American, Native Hawaiian, and Pacific Islander populations with an emphasis on families with pregnant women and children (ages 0 to 8) living in lower-income rural and urban communities. Additional details regarding the importance of addressing equity can be found under “Selection Criteria” on page 6.
Types of Studies

Round 12 Small- or Large-Scale Grants

Funded studies could include any of the following: experimental or quasi-experimental studies; secondary analyses of existing datasets; evaluations of PSE interventions or natural experiments; retrospective analyses of PSE change successes; case studies; financial, economic, or cost-effectiveness studies; health impact assessments; statistical modeling or simulation studies; policy and legal analyses to identify or evaluate promising PSE interventions; and quantitative meta-analyses.

The large-scale grants (up to $320,000 and 24 months) could include national cost-effectiveness studies, evaluations of policies, including national implementation studies, or evaluations of PSE changes.

Community-Based Participatory Research (CBPR) Grants

HER has set aside funds for supporting up to two community-based participatory research grants through this CFP. CBPR refers to a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. CBPR begins with a research topic of importance to the community; has the aim of combining knowledge with action; and achieving social or policy change to improve health outcomes and eliminate health disparities (CCPH 2013).

We are particularly interested in research that focuses on policies, programs, or interventions to improve nutrition, or access to resources that support healthy nutrition, for young children’s health in low-income communities.

Additional Study Guidelines for All Grants

- Where possible, objective measures of health and well-being outcomes are strongly encouraged (e.g., dietary consumption, food/beverage sales or purchases, behavioral outcomes). Variables likely to affect the impact and feasibility of the policy and environmental changes studied should be assessed.

- Studies focused solely on behavior change at the individual level or nutrition education interventions alone without being paired with PSE changes will not be funded.

- Studies conducted in real-world settings are preferred. Experimental studies or laboratory simulations must show promise for generalization to real-world settings, especially in lower-income and racial and ethnic minority populations.

- ALL applicants, as appropriate, should embed the principles of equitable evaluation into proposals submitted under this CFP. See the “Equitable Evaluation” section on page 5 for more information.

- Researchers must seek input from relevant stakeholders—such as early care providers, advocates, policymakers, community leaders, parents, or children—in order to develop feasible, relevant and sustainable studies. This applies to all proposal types, not just to CBPR grants.

- Proposals should describe the strategies that will be used to communicate research results. Applicants must include at least one representative of the community or stakeholder group targeted (e.g., advocate, community leader, policymaker) as an ongoing adviser. Specific plans should be outlined for communicating and disseminating research results to advocates, decision-makers, policymakers, relevant stakeholders, and scientists, as well as the study community or population when applicable.

- In order to ensure that HER research is made accessible to a wide and diverse audience, grantees of the HER Round 12 Large-Scale and the CBPR Grants who publish HER data and findings in peer-reviewed publications must do so in open access journals or must include funds in their budgets to cover the cost of making the resulting publications open access (typically $3,000–$5,000 per manuscript).

- Successful applicants will be expected to produce research reports that are accessible to a broad audience, develop a dissemination plan, and participate in targeted dissemination activities.

- When developing the proposal, it is important to take into account that grant extensions and no cost extensions are not allowed and an exception would be granted only under rare circumstances. Reasons such as delays in obtaining Institutional Review Board approval or recruitment taking longer than expected will
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not be approved. Therefore, researchers need to be realistic (and not idealistic) in what can be achieved within the time frame of the grant.

• Awards will be made directly to the principal investigator’s home institution. Indirect costs (up to 12%) are included in the total project awards.

• Proposed projects may be conducted as supplements to existing studies. Project co-funding is welcome; sources and amounts must be fully described in the proposal. The added value of the proposed research grant should be clearly described.

Please note: This funding opportunity includes several significant changes from previous CFPs. Please read the CFP in its entirety. For additional information, sign up to attend the CFP webinar and/or view the FAQ document on the HER website.

WHAT WE HOPE TO LEARN AND SHARE

We aim to fund research that advances nutrition-related equity and sheds light on the drivers of inequities related to nutritional disparities, dietary quality and patterns, and food security. Also of interest is research that examines strategies and policies that improve nutrition-related inequities and the disproportionate impact on the health and wellbeing of low-income children and families, children of color, and low-income communities.

HER is particularly interested in food and nutrition policy, system, and environmental (PSE) strategies that can positively impact families, early care environments, and communities at a population-level. Research studies must target food and nutrition PSE approaches with strong potential to improve child development. Proposals will need to make clear connections between the study’s PSE strategies of interest and specific indicators of child health and well-being outcomes.

Grants will be awarded with the goal of providing advocates, decision-makers, and policymakers with the evidence needed to impact the key social determinants of health and inequalities that underlie poor dietary patterns and related health consequences. HER is focused on accelerating evidence-based, strategic, actionable, and equitable solutions for improving children’s nutrition, diet quality, food access and security, weight, and overall health and well-being outcomes. While important, it is beyond the scope of this CFP to address excessive or deficient intakes of specific micronutrients (i.e., sodium); rather, we are most interested in approaches that impact diet and overall health more holistically.

Topics of interest for this CFP include, but are not limited to, research exploring:

• PSE changes aimed at improving nutrition, nutritional disparities, diet quality and patterns, access to healthy foods, and food security for pregnant women, infants, and children (ages 0 to 8) and their families/caregivers, especially among populations at highest risk for poor dietary patterns and quality.

• PSE changes aimed at (1) increasing access, affordability, and demand for healthy foods and beverages (e.g., pricing incentives; potable water access; food procurement in early care and pre-K education settings); and (2) decreasing access to and/or demand for less healthy foods and beverages (e.g., product placement; pricing disincentives; nutrition labeling; default options for children’s restaurant meals).

• Examining if and how non-diet or nutrition policies (e.g., improved income; income tax credits; increasing minimum wage; paid family leave; or reducing daily stressors) may indirectly and positively impact family and children’s nutritional health and weight.

• Examining the unintended consequences of current food and nutrition policies and programs, especially for low-income children and families, families of color, and other populations at high risk for nutritional inequities.

• U.S. Department of Agriculture’s Nutrition Assistance Programs [e.g., Supplemental Nutrition Assistance Program (SNAP); Special Supplemental Nutrition Program for Women, Infants, and Children (WIC); and Child Nutrition Programs relevant for early care settings (e.g., Child and Adult Care Food Program)]. Examples include improvements to the programs; linking enrollments among programs; innovations in technologies to make
nutrition supports more practical, accessible and effective; increasing participation levels; identifying the best strategies for improving nutrition or program enrollment, participation, and retention for ethnic/racial subgroups; opportunities to elevate nutrition incentives in SNAP; identifying changes to SNAP or incentives to increase fruits and vegetables or reduce sugary drinks, etc.

- Other policies, interventions, and practices in child-care settings, retail food outlets (both food stores and restaurants), and communities, such as charitable feeding systems; health care settings (e.g., screening for food insecurity, identifying high intake of sugary beverages, healthy food prescriptions); prenatal care; home visiting programs for new parents, etc.

EQUITABLE EVALUATION

RWJF is interested in funding projects that incorporate participatory approaches to research and that use evaluation as a tool for advancing equity by applying principles of equitable evaluation. Equitable evaluation is an approach that highlights the potential for research and evaluation to contribute to equity.

The core principles of equitable evaluation are:

1. Evaluation should advance equity;
2. Evaluation should answer questions about contributors to inequity; the effect of a strategy or policy on different populations and drivers of inequity; and the role of cultural context in an initiative; and
3. Evaluations should be multic culturally valid and encourage participant ownership (Center for Evaluation Innovation 2017).

RWJF believes that applying principles of equitable evaluation will help leverage evaluation as a driver of health equity and build a cadre of researchers with diverse backgrounds and expertise who can illuminate the historical and cultural contexts that may be important for understanding and addressing inequities.

ALL applicants will be required to embed the principles of equitable evaluation into proposals submitted under this CFP.

TOTAL AWARDS

Approximately $2.7 million will be awarded under this CFP for the three award types. The anticipated allocation of funds is as follows:

- Approximately $1.4 million will be awarded as small-scale grants, resulting in the funding of up to seven small research grants through this solicitation. Each grant will award up to $200,000 for up to 18 months.
- Approximately $640,000 will be awarded as large-scale grants, resulting in the funding of up to two large-scale grants through this solicitation. Each grant will award up to $320,000 for up to 24 months.
- Approximately $640,000 will be awarded as CBPR grants, resulting in the funding of up to two CBPR grants through this solicitation. Each grant will award up to $320,000 for up to 24 months.

ELIGIBILITY CRITERIA

For All Grant Opportunities

- The focus of this program is the United States; studies in other countries will be considered only to the extent that they may directly inform U.S. policy.
Eligible applicant organizations include academic institutions, public entities and private nonprofit organizations, state and local government agencies, and for-profit organizations. Preference will be given to applicants that are either public entities or nonprofit organizations that are tax-exempt under Section 501(c)(3) of the Internal Revenue Code and are not private foundations or Type III supporting organizations. Applicant organizations must be based in the United States or its territories.

The applicant team must demonstrate the ability to conduct the proposed research. Entities that do not have in-house research capacity are strongly encouraged to partner with qualified researchers who have established track records in the topical area and research methods proposed.

We strongly encourage applications that include researchers who are from groups that are underrepresented in policy research and/or who are affiliated with institutions that serve underrepresented groups, such as historically black colleges and universities (HBCUs), academic institutions serving primarily Latino students, tribal colleges, and other similar institutions. We also encourage applicants from diverse geographic areas and a range of disciplines that are relevant to policy research, including public administration, sociology, psychology, economics, community development, public health, education, social work, nutrition, and others.

We encourage applications that incorporate approaches that are aligned with the principles of equitable evaluation, as described above. These approaches may include participatory research, community-based research, and other methods that enable individuals from groups who are the focus of research to be involved in defining and answering research questions.

**OUR EQUITY, DIVERSITY, AND INCLUSION STATEMENT**

The Robert Wood Johnson Foundation is committed to building a Culture of Health that provides everyone in America a fair and just opportunity for health and well-being. Achieving this goal requires focus on equity, diversity, and inclusion. To that end, we are committed to fostering diverse perspectives. We recognize that individuals’ perspectives are shaped by a host of factors, such as their race, ethnicity, gender, physical and mental ability, age, socioeconomic status, gender identity and expression, sexual orientation, familial status, education, religion, legal status, military service, political affiliation, geography, and other personal and professional experiences.

We know that the presence of diverse perspectives alone is not sufficient. Therefore, we also are committed to creating inclusive environments where all individuals are encouraged to share their perspectives and experiences. We believe that only through valuing our differences and similarities, and remaining vigilant in advancing equity, will we be able to maintain an equitable workplace and actively pursue equity in all aspects of our work. We commit to being continuous learners and working alongside others to cultivate equity, diversity, and inclusion.

**SELECTION CRITERIA**

Invited full proposals will be reviewed by a committee composed of HER national program office staff, national advisory committee members, other invited expert reviewers, and RWJF senior staff. The committee will use the following criteria to evaluate proposals:

- **Relevance and timeliness of the proposed study to the field**, including the study’s potential to accelerate evidence-based and equitable policy, systems, and environmental solutions for improving children’s nutrition, diet quality and patterns, and access to healthy foods. This includes the applicant’s ability to identify and assess strategies that promote the health and well-being of children at the population level, as well as the relevance of the proposed study to the needs of children in lower-income communities and racial and ethnic minority populations at highest risk for diet and weight-related health disparities.

- **Focus on actionable research**. Proposed studies should produce results in the near term that can address key knowledge gaps and inform policymakers’ and stakeholders’ priorities and decisions. Proposed studies should not solely describe disparities or suggest a need for further research. Rather, the studies should add to the knowledge base on policies, programs, and strategies for helping children and families achieve healthy dietary patterns without excess weight gain and improving healthy food access and security.
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- **Feasibility.** Applications should demonstrate that the proposed studies can be completed within the expected time frame and budget and should indicate reasonable timelines for collecting and/or analyzing data. Applications should demonstrate that data for analysis is accessible, particularly if secondary data analyses are proposed. If the proposed study focuses on an innovative intervention, the application should reflect reasonable assumptions regarding the time and effort required for both implementing and evaluating the intervention. The application should demonstrate that teams have identified potential challenges to completing the proposed study and considered how they will be addressed. Applications that include partnerships among multiple organizations should provide evidence of the strength of the partnerships, for example, a history of successful collaboration.

- **Quality of the proposed design.** Applications should clearly state the research questions of interest and describe how they will be answered, including measures to be used, data sources, data collection methods and timeline, and analysis methods. The proposed methods should be well matched to the research questions and incorporate approaches that reflect the principles of equitable evaluation whenever possible. Applicants will be scored on the clarity of the study design, including the proposed study goals, hypotheses, methods, and outcomes; the use of a clear theoretical framework, conceptual model, or rationale; and the scientific rigor of the proposed research and analytic methods, including quality of the measures and data to be used.

- **Alignment with the principles of equitable evaluation.** Applicants should demonstrate that they intend to implement approaches that reflect the principles of equitable evaluation (see page 5) whenever possible, including approaches to defining research questions and conducting research.

- **Qualifications of the proposed principal investigator and other key personnel.** The proposed principal investigator and other personnel should have the research experience necessary to conduct the study successfully. Members of the team should demonstrate expertise regarding the focus of the proposed study and the proposed research methods. Applicants will also be scored on the appropriateness of disciplines and perspectives represented. Collaborations among organizations or researchers are encouraged as an approach to enhancing the qualifications of the proposed team and the inclusion and participation of individuals with deep knowledge of the populations and programs under consideration.

- **Evidence of fiscal and project management capacity.** Applicant organizations and members of the proposed research team should demonstrate the capacity to monitor project budgets and timelines, manage fiscal resources, and meet funders’ reporting requirements completely and on time.

- **Communications/Dissemination Plan.** Each proposal should include approaches for communicating and disseminating research results to advocates, decision-makers, policymakers, and scientists that go beyond an exclusive focus on peer-reviewed publications and/or academic conference presentations.

*A national advisory committee reviews Healthy Eating Research proposals and makes funding recommendations to Foundation staff. All funding decisions are made by RWJF. RWJF does not provide individual critiques of proposals submitted.*

**EVALUATION AND MONITORING**

The purpose of evaluation at RWJF is learning rather than accountability. An independent research group selected and funded by RWJF will conduct an evaluation of the program. As a condition of accepting RWJF funds, we require grantees to participate in the evaluation. Grantee participation includes assisting with necessary data collection to accomplish the evaluation objectives.

RWJF monitors the grantees’ efforts and careful stewardship of grant funds to assure accountability. Grantees are expected to meet RWJF requirements for the submission of narrative and financial reports, as well as periodic information needed for overall project performance monitoring and management. We may ask project directors to participate in periodic meetings and give progress reports on their grants. At the close of each grant, the lead agency is expected to provide a written report on the project and its findings suitable for wide dissemination.
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APPLICANT SURVEY PROCESS

For selected programs, the project director of the proposal will be contacted after the deadline by SSRS, an independent research firm. The project director will be asked to complete a brief, online survey about the proposal process and applicant characteristics. This voluntary questionnaire will take no more than 15 minutes to complete. Responses provided to SSRS will not impact the funding decision for your proposal in any way.

SSRS will protect the confidentiality of your responses. RWJF will not receive any data that links your name with your survey responses. The information received will help us measure the effectiveness of RWJF grantmaking and improve the grant proposal experience.

USE OF GRANT FUNDS

Grant funds may be used for project staff salaries, consultant fees, data collection and analysis, meetings, supplies, project-related travel, and other direct project expenses, including a limited amount of equipment essential to the project. In keeping with RWJF policy, grant funds may not be used to subsidize individuals for the costs of their health care, to support clinical trials of unapproved drugs or devices, to construct or renovate facilities, for lobbying, for political activities, or as a substitute for funds currently being used to support similar activities.

In order to ensure that HER research is made accessible to a wide and diverse audience, grantees of the HER Round 12 Large-Scale and CBPR Grants who publish HER data and findings in peer-reviewed publications must do so in open access journals or must include funds in their budgets to cover the cost of making the resulting publications open access (typically $3,000–$5,000 per manuscript).

HOW TO APPLY

Applications for this solicitation must be submitted electronically via the RWJF online system. To apply for HER Round 12, visit www.rwjf.org/cfp/her12 and click on the “Apply Online” link. If you have not already done so, you will be required to register at http://my.rwjf.org before you begin the application process. Applicants should log in to the system and familiarize themselves with online submission requirements well before the final submission deadline. Program staff may not be able to assist all applicants in the final 24 hours before the submission deadline.

There are two phases in the application process:

Phase 1: Concept Papers

All applicants must submit: 1) a concept paper narrative of up to three pages (1.5 line spacing) describing the study, including overall budget and project timeline estimates; and 2) biosketches for key personnel. The deadline to submit concept papers is July 31, 2019 (3 p.m. ET). Applicants must follow the instructions and use the templates provided in the RWJF online system.

Phase 2: Full Proposals (if invited)

Selected Phase 1 applicants will be invited to submit a full proposal narrative of up to 18 pages (1.5 line spacing) accompanied by a detailed budget and budget narrative and additional supporting documents. Applicants must follow the instructions and use the templates provided in the RWJF online system. The deadline to submit full proposals is October 2, 2019 (3 p.m. ET).

Please see the complete list of key dates and deadlines below.

Late Submissions

RWJF will accept only those proposals that are completed/submitted at the time of the deadline. Because one of our Guiding Principles is to treat everyone with fairness and respect, RWJF’s deadline policy applies to all applicants. If an applicant experiences a problem with the online application system that may prevent them from submitting on time, please notify the program administrator immediately. To do so, click on the “Contact Us” link found in the “Resources” area on the left side of most screens within the online proposal site. We encourage you to submit your proposal in advance of the deadline so that any unforeseen difficulties, e.g., technical problems, may be addressed well before the deadline.

RWJF does not provide individual critiques of proposals submitted.
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Please direct inquiries to:

Healthy Eating Research
Phone: (800) 578-8636
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PROGRAM DIRECTION
Direction and technical assistance for this program is provided by Duke University, which serves as the national program office located at:
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Website: www.healthyeatingresearch.org

Responsible staff members at the national program office are:
• Mary Story, PhD, RD, director
• Megan Lott, MPH, RD, deputy director
• Erin Escobar, MPH, senior research manager

Responsible staff members at the Robert Wood Johnson Foundation are:
• Gina Hijjawi, PhD, senior program officer
• Alonzo Plough, PhD, chief science officer and vice president, Research-Evaluation-Learning
• Jennie Day-Burget, communications officer
• Sofia Kounelias, senior program financial analyst

KEY DATES AND DEADLINES
• June 25, 2019 (3 p.m. ET)
  Optional applicant webinar. Registration is required through this link.
• June 19–July 31, 2019 (3 p.m. ET)
  RWJF online system available to receive concept papers from applicants for small-scale, large-scale, and CBPR grants. Concept papers submitted after July 31, 2019 (3 p.m. ET) will not be reviewed.
• Mid-August 2019
  Applicants notified whether they are invited to submit a full proposal.
• October 2, 2019 (3 p.m. ET)
  Invited full proposals due in the RWJF online system.
• Early December 2019
  Notification of finalists.
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- **February 1, 2020**
  Awards begin.

- **March 4–6, 2020**
  Healthy Eating Research Annual Meeting.

REFERENCES


ABOUT THE ROBERT WOOD JOHNSON FOUNDATION

For more than 45 years, the Robert Wood Johnson Foundation has worked to improve health and health care. We are working alongside others to build a national Culture of Health that provides everyone in America a fair and just opportunity for health and well-being. For more information, visit rwjf.org. Follow the Foundation on Twitter at www.rwjf.org/twitter or on Facebook at www.rwjf.org/facebook.

Sign up to receive email alerts on upcoming calls for proposals at www.rwjf.org/manage-your-subscriptions.html.

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